

ABSTRAK

DWI ATMI SUTARINI, *Pengelolaan Program Kelompok Kerja Guru (KKG) di Gugus Kecamatan Kraton Yogyakarta*, Tesis. **Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2013.**

Penelitian ini bertujuan untuk mengetahui sejauh mana pengelolaan program KKG di Gugus Kecamatan Kraton Yogyakarta dalam aspek perencanaan, pengorganisasian, penggerakan, dan pengawasan

Penelitian ini termasuk penelitian evaluasi dengan menggunakan pendekatan kuantitatif. Model evaluasi yang digunakan adalah model evaluasi formatif. Penelitian dilaksanakan di Kelompok Kerja Guru (KKG) Gugus Kecamatan Kraton Yogyakarta yang terdiri dari lima sekolah dasar dan dilaksanakan mulai bulan Maret sampai dengan bulan April 2013. Populasi sebanyak 78 orang terdiri dari 73 orang guru kelas dan 5 orang kepala sekolah. Sampel penelitian sama dengan jumlah populasi. Teknik pengumpulan data yang digunakan untuk memperoleh data penelitian ini terdiri dari angket dan dokumentasi. Instrumen yang digunakan adalah lembar angket dan review dokumen. Instrumen dilakukan pengujian validitas isi dan konstruk sebelum digunakan. Data yang diperoleh dari instrumen dianalisis secara deskriptif kuantitatif.

Hasil penelitian memperlihatkan bahwa pengelolaan program KKG di Gugus Kecamatan Kraton Yogyakarta bernilai 3,75 dengan kriteria penilaian *baik* pada skala nilai 5 atau 1,00 s.d. 5,00. Dilihat dari masing-masing variabel diperoleh: 1) perencanaan program KKG bernilai 4,01 dengan kriteria penilaian *baik*, 2) pengorganisasian program KKG bernilai 4,00 dengan kriteria penilaian *baik*, 3) penggerakan program KKG bernilai 3,65 dengan kriteria penilaian *baik*, dan 4) pengawasan program KKG bernilai 3,25 dengan kriteria penilaian *cukup*.

Kata kunci: *Program KKG, Gugus*

ABSTRACT

DWI ATMI SUTARINI, *The Management of Teacher Working Group Program (KKG) in the Group of District Kraton, Yogyakarta. Thesis. Yogyakarta: Graduate School, State University of Yogyakarta, 2013.*

This study aims to determine the extent to which the KKG's program management in the Group of District Kraton in the aspects of planning, organizing, actuating, and controlling.

This study is included an evaluation study using a quantitative approach. Evaluation model used was a formative model. The experiment was conducted in the Teacher Working Group(KKG) in the Group of District KratonYogyakarta which consisted of five elementary schools and conducted from March to April 2013. The population was 78 people, consisting of 73 class room teachers and five principals. The study samples was the same as the total population. Data collection techniques used to obtain the data of this study consisted of a questionnaire and documentation. The instruments used in this study were a questionnaire sheet and document review. Before being used, the instruments were tested for content and construct validity. Data obtained from the instruments were analyzed with quantitative descriptive analysis

The results show that the management of the KKG's program in The Group of District Kraton, has a value of 3.75 with *good* assessment criteria on 5-scaled point or 1.00 up to 5.00. In terms of each variable it is obtained: 1) the planning of KKG's program is worth 4.01 with *good* assessment criteria, 2) the organization of the KKG's program is worth 4.00 with *good* assessment criteria, 3) the mobilization of the KKG's program is worth 3.65 with *good* assessment criteria, and 4) the monitoring of KKG's program is worth 3.25 with *fair* assessment criteria.

Keywords: *KKG's Program, Group*